## Contents

	of Figures and Tables es on Contributors	vii ix
	oduction I Maharg and Caroline Maughan	1
PAF	RT I: AFFECT, LEGAL EDUCATION AND NEUROSCIENCE	
1	Why Study Emotion?  Caroline Maughan	11
2	Learning and the Brain – An Overview Richard Roche	45
3	Enhancing Self-Control: Insights from Neuroscience  Lorraine Boran and David Delany	67
PAR	RT II: AFFECT AND LEGAL EDUCATORS	
4	Can Litigators Let Go? The Role of Practitioner-supervisors in Clinical Legal Education Programmes Sara Chandler	87
5	Instead of a Career: Work, Art and Love in University Law Schools  Anthony Bradney	109
6	What do Academics Think and Feel about Quality?	125

## PART III: AFFECT AND LEARNING

7	From Socrates to Damasio, from Langdell to Kandel:	
	The Role of Emotion in Modern Legal Education	151
	Alan M. Lerner	
8	Legal Understanding and the Affective Imagination	177
	Maksymilian Del Mar	
	<u> </u>	
9	What Students Care About and Why We Should Care	195
	Graham Ferris and Rebecca Huxley-Binns	
	To the time the total limits of the time to the time t	
10	The Body in (E)motion: Thinking through Embodiment in	
10	Legal Education	211
	Julian Webb	211
	sum neo	
11	Developing Professional Character – Trust, Values and Learning	235
11	Karen Barton and Fiona Westwood	233
	Karen Barton ana Fiona westwood	
12	Addressing Emotions in Preparing Ethical Lawyers	257
	Nigel Duncan	
13	Space, Absence, Silence: The Intimate Dimensions of	
10	Legal Learning	283
	Paul Maharg	200
	1 date Haritan 8	
Index		307
inuca		201